

# Introduction to Physics II — Exam 3

## 11:30-1:00 Tuesday May 8 2018

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You may use a 3"x5" card of notes, both sides, and a calculator.

No phones. **There is no acceptable reason for your work to look exactly like someone else's work.** "Someone else" includes other people, the textbook, anything on the web, and handed out solutions.

### Present clear and complete solutions

Start solutions with definitions (e.g.  $\vec{v} \equiv \frac{d\vec{r}}{dt}$ ), theorems (e.g. Newton's laws), and commonly used equations (e.g. constant acceleration equations).

Any physics/engineering/math major should be able to understand what you did just by reading your solution. A diagram and words usually help. A correct final answer without a reasonably organized justification will earn no credit.

### Leave some values and integrals uncalculated.

Do all derivatives.

Do simple integrals:  $\int az^n dz$ ,  $\int ae^x dx$ ,  $\int a(\cos \theta) d\theta$ ,  $\int a(\sin \phi) d\phi$ , and  $\int a \ln(g) dg$ .

Leave other integrals unintegrated. Include the limits of integration, move constants out of the integral, and simplify.

$$E_z = \frac{kq}{2\ell} \int_a^{2b} \frac{z}{(z^2 - b^2)^{3/2}} dz \quad \text{is perfect}$$
$$E_z = \int \frac{kq}{2\ell(z^2 - b^2)} \frac{z}{\sqrt{(z^2 - b^2)}} dz \quad \text{is not}$$

Do simple calculations: (1) multiply, divide, subtract and add integers and (2) sine and cosine of 0, integer multiples of  $\frac{\pi}{6}$  (that is  $\frac{\pi}{6}, \frac{\pi}{3}, \frac{\pi}{2}, \frac{2\pi}{3}, \dots$ ), and integer multiples of  $\frac{\pi}{4}$  (that is  $\frac{\pi}{4}, \frac{\pi}{2}, \frac{3\pi}{4}, \dots$ )

Leave other calculations uncalculated. Provide an expression that requires a single calculation from your calculator. This means using the correct units.

$$v_f = \left[ (10\text{m/s})^2 + \left( \frac{300\text{N/m}}{0.3\text{kg}} \right) (12 \times 10^{-2}\text{m})^2 \right]^{1/2} \quad \text{is perfect}$$
$$\frac{1}{2}(0.3)v_f^2 = \frac{1}{2}(0.3)(10)^2 + \frac{1}{2}(300)(12\text{cm})^2 \quad \text{is not}$$

### CONSTANTS AND EQUATIONS

$$\begin{aligned} k &= 1/4\pi\epsilon_0 = 9 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2 & e &= 1.6 \times 10^{-19} \text{ C} \\ \epsilon_0 &= 9 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2 & m_{\text{proton}} &= 1.7 \times 10^{-27} \text{ kg} \\ \mu_0 &= 4\pi \times 10^{-7} \text{ T} \cdot \text{m}/\text{A} & m_{\text{electron}} &= 9.1 \times 10^{-31} \text{ kg} \\ g &= 9.8 \text{ m/s}^2 & N_A &= 6 \times 10^{23} \text{ atoms/mol} \end{aligned}$$

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Gauss's law 24.5

Fundamental of circuits 28

Magnetism 29 (skipped 29.3 29.10)

EM induction 30.1-30.5

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1. For each of the following, (a) provide the symbol, (b) give the SI unit, and (c) identify it as a vector or scalar:

magnetic field, magnetic force, magnetic flux, the permeability constant, induced current, induced emf.

For example, force:  $\vec{F}$ , Newton (N), vector.

2. Use Gauss's law to calculate the electric field of charge distributions such as

- (a) a point charge, spheres and spherical shells,
- (b) infinitely long lines, cylinders and cylindrical shells, and
- (c) an infinite plane of charge.

Include a diagram of the charge distribution, the electric field, and the Gaussian surface.

3. In a circuit with one battery and several resistors,

- (a) identify which resistors have the same voltage, and which have the same current.

Calculate

- (b) equivalent resistance
- (c) voltage, current, and power for each resistor
- (d) voltage, current and power supplied by the battery
- (e) If the circuit has a *ground*, determine  $V$  at any given point.

4. Analyze any circuit using Kirchoff's rules:

- (a) Identify the currents in the circuit
- (b) Write down a set of equations that completely describes the circuit's behavior. Narrow these down to the minimum required.

5. For RC circuits, calculate

- (a) the time constant. What information does the time constant give you?
- (b) voltage and charge on the capacitor at any time. For example, what's the voltage after 1 time constant? 2 time constants?
- (c) current through the resistor at any time.
- (d) When is the current at a maximum? When is the voltage across the capacitor a maximum?

6. Calculate the magnetic field from

- (a) a line or arc of current
- (b) a loop of current
- (c) infinitely long cylinders and cylindrical shells.

Use either the Biot-Savart law or Ampere's law, whichever is most appropriate.

7. Using some well known results, calculate  $\vec{B}$  from
  - (a) an infinitely long straight current carrying wire
  - (b) a loop of current
  - (c) a magnetic dipole
  - (d) a solenoid
  - (e) some combination of the above

8. What is a magnetic dipole moment and how is it related to a current loop?

Use the equation for the field of a magnetic dipole. Where is this equation valid?

9. Calculate the magnetic force on a
  - (a) charged particle. It can be positive or negative.
  - (b) current carrying wire
  - (c) loop of current

10. Explain why a charged particle moves in a circle while in a uniform magnetic field.

Calculate the radius and frequency of the motion.

11. Explain how an electric motor works. Include a diagram and at least one equation.

12. Derive the equation for the force between two infinitely long, straight current carrying wires

$$\frac{F}{\ell} = \frac{\mu_0 I_1 I_2}{2\pi r}$$

Use diagrams and text.

Explain why parallel currents attract and why antiparallel currents repel.

13. Calculate the motional emf across a conductor.

14. (a) Calculate the induced emf and induced current in a loop of wire in a magnetic field. Provide a magnitude and direction.

- (b) Determine an expression for  $\varepsilon_{\text{ind}}(t)$  or  $I_{\text{ind}}(t)$
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